

## Course Outline

Course: Language Arts

Level: 9<sup>th</sup> and 10<sup>th</sup> grade (LLD)

Credits: 10 (two period course)

Revised: 6/08 (D. Wilson)

Prerequisites: none

### Course Description:

Language Arts I/II has been designed as a required course for the Learning and Language Disabled class. The course is designed to enable every student to develop sufficient skills in written and oral communication. The student will also develop sufficient skills in comprehension through the reading of selected novels.

High Point Regional High School's curriculum and instruction are aligned to the state's Core Curriculum Content Standards and address the elimination of discrimination by narrowing the achievement gap, by providing equity in the educational programs and by providing opportunities for students to interact positively with others regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability, or socio-economical status.

### CCCS Addressed:

- Standard 3.1 (Reading) All students will understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension.
- Standard 3.2 (Writing) All students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.
- Standard 3.3 (Speaking) All students will speak in clear, concise, organized language that varies in content and form for different audiences and purpose.
- Standard 3.4 (Listening) All students will listen actively to information from a variety of sources in a variety of situations.
- Standard 3.5 (Viewing and media literacy) All students will access, view, evaluate, and respond to print, nonprint, and electronic texts and resources.

### Goals and Objectives

Goal - To gain an awareness of the basic elements of the English language and develop proficiency in all the skills necessary for successful written communication.

Objective:

- Develop students' mastery of essential grammar, usage, and mechanics skills through focused instruction and practice.
- Build students' vocabulary and store of background knowledge through the use of informative, interesting real-world content.
- Improve students' writing skills at the sentence, paragraph, and whole-composition levels through the use of accessible models and directed practice in the various writing domains.
- Build students' self-sufficiency in revising and proofreading by providing a complete Handbook of grammar, usage, and mechanics rules bound into each pupil book. Students can use this as a resource when they revise written work.

Goal - To improve reading skills through phonics and word attack strategies within the context of reading for meaning.

Objectives:

- To develop the ability to hear individual sounds in spoken words.
- To recognize the inflected ending, prefix, suffix, and certain kind of structures such as compound words.
- To develop functional study skills that help students locate and organize information, interpret graphic data, and prepare for test.
- To develop critical thinking skills.

Goal – To develop competent writing skills which include sentence and paragraph structure, the framework of an essay, and the use of clear, precise language to convey a desired outcome.

Objectives:

- To be able to use the correct sentence structure in writing.
- To be able to organize and write a simple and/or descriptive paragraph.
- To develop a paragraph from a topic sentence.
- To develop the skill of using longer sentences for smooth writing.
- To develop and write a simple news story.

Goal – To develop reading comprehension skills through articles, passages and novels.

Objectives:

- To identify the subject matter or main topic within the reading material.
- To be able to give supporting details to prove or support the main idea.
- To be able to draw a conclusion from the material given.

Technology: The use of the smart board within lessons, presentations, and reviews. The Computer will be used with reports, lessons, and presentations.

Text: Practical Guide to Better English, American Guidance Service, Inc., 1999.

Reading Skills for Life Level C, D, E, American Guidance Service, Inc., 2002.

Write! Write! Write!, Carol H. Behrman, The Center for Applied Research In Education, 1995.

Life Skills English, American Guidance Service, Inc., 1997.  
Assorted Novels selected

Evaluation:

Homework based on	10 points
Class work based on	10 points
Quizzes based on	50 points
Tests based on	100 points
Projects based on	100 points